



## PowerPoints:

Non-presenters/speakers should not be listed on the title slide along with the in-person presenter. Instead, in order to not require disclosures for them, they should be on a separate slide as an acknowledgement or thank you. Below are examples where there are multiple presenters as well as 2 different acknowledgement slides.

Disclosures were only needed from the 5 individuals on the title slide:




# ANALYSIS OF BREATH BASED VOLATILE ORGANIC COMPOUNDS FOR PREDICTION OF PULMONARY OXYGEN TOXICITY IN DIVERS

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READINESS THROUGH RESEARCH & DEVELOPMENT

Disclosures were not needed from individuals that may have contributed to the overall work but NOT the individual slide deck and presentation. They are listed on acknowledgement/thank you slides.



## NMRC Team

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READINESS THROUGH RESEARCH & DEVELOPMENT

## Collaborators, Sponsors, and End Users

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READINESS THROUGH RESEARCH & DEVELOPMENT

## Verbiage for Speakers on CME/CE

Accredited education adds value to the learner experience when attending conferences. Ensuring each presentation meets the CME/CE compliance requirements shows MHSRS 2024 is not only a highly valuable conference but is following strict guidelines on commercial bias where learners can be assured the education is based on scientific evidence.

### Content Standards

This educational activity must follow the standards for CE established by the Joint Accreditation Commission, AMA, FDA, and other relevant bodies. Accordingly, please adhere to the following guidelines:

1. CE activities are conducted for the education of the audience and, by extension, the benefit of their patients and the general public; they must not be designed to promote ineligible companies or products.
2. CE activities must be objective and balanced, including presentation of legitimate differences and contrasting views, and based upon the current best evidence available.
3. Use of generic names when referring to drugs is strongly encouraged. If trade names are used, those of several companies must be included. The use of ineligible company corporate logos is also not allowable.
4. Discussion of off-label and investigational usage of products is permissible but must be disclosed as such.
5. The educational content must address the learning objectives for the activity.

We encourage you to incorporate opportunities for the learners to actively participate in the teaching/learning process through problem-solving activities. Examples of techniques to

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We further invite you to review the [PIM Faculty Guide](#) that will provide you with resources to ensure your presentation is compliant and able to offer learners CME/CE credit.